

## Editorial

Last September, the Mediterranean Centre of Engineering and Technology Education (MCETE), based at the Technological Education Institute of Piraeus (TEI-Piraeus), Piraeus-Athens, Greece, hosted the 3rd World Conference on Technology and Engineering Education on behalf of the World Institute for Engineering and Technology Education (WIETE). Professor George Metaxas and his team attracted international participants to the meeting, who had the chance to interact in a convivial atmosphere and take advantage of the Conference's academic programme. The meeting provided engineering and technology educators with the opportunity to report on their research and development activities and achievements, and facilitated the exchange of ideas on how to improve this area of academic endeavour for the benefit of both academics and students.

It is a pleasure to provide WIETE members, associates and the general public with another issue of the World Transactions on Engineering and Technology Education (WTE&TE), designated as Vol.12, No.3. It includes 46 articles, comprising articles from the 3rd World Conference on Technology and Engineering Education, as well as regular submissions from the international engineering and technology education community. Academics from the People's Republic of China now provide a substantial number of the submissions. It is pleasing to see that Chinese academics have entered the international arena, and are sharing their research and development with members of the international community.

In releasing this issue to readers, we are pleased to acknowledge the tremendous efforts of Professor G. Metaxas, and the institutional support: intellectual, moral and financial, he received from the management of the TEI-Piraeus in Athens. We should also express our appreciation for the assistance received from members of the Editorial Team, Dr Dianne Q. Nguyen, Ms Krystyna B. Wareing and Dr Ian R. Dobson in the preparation of this issue, as well as for the support received from a large pool of referees for their outstanding and timely academic review of the articles. It is hoped that this issue will become a wide-ranging source of information on engineering and technology education both now and in the years to come.

**Zenon J. Pudlowski**